

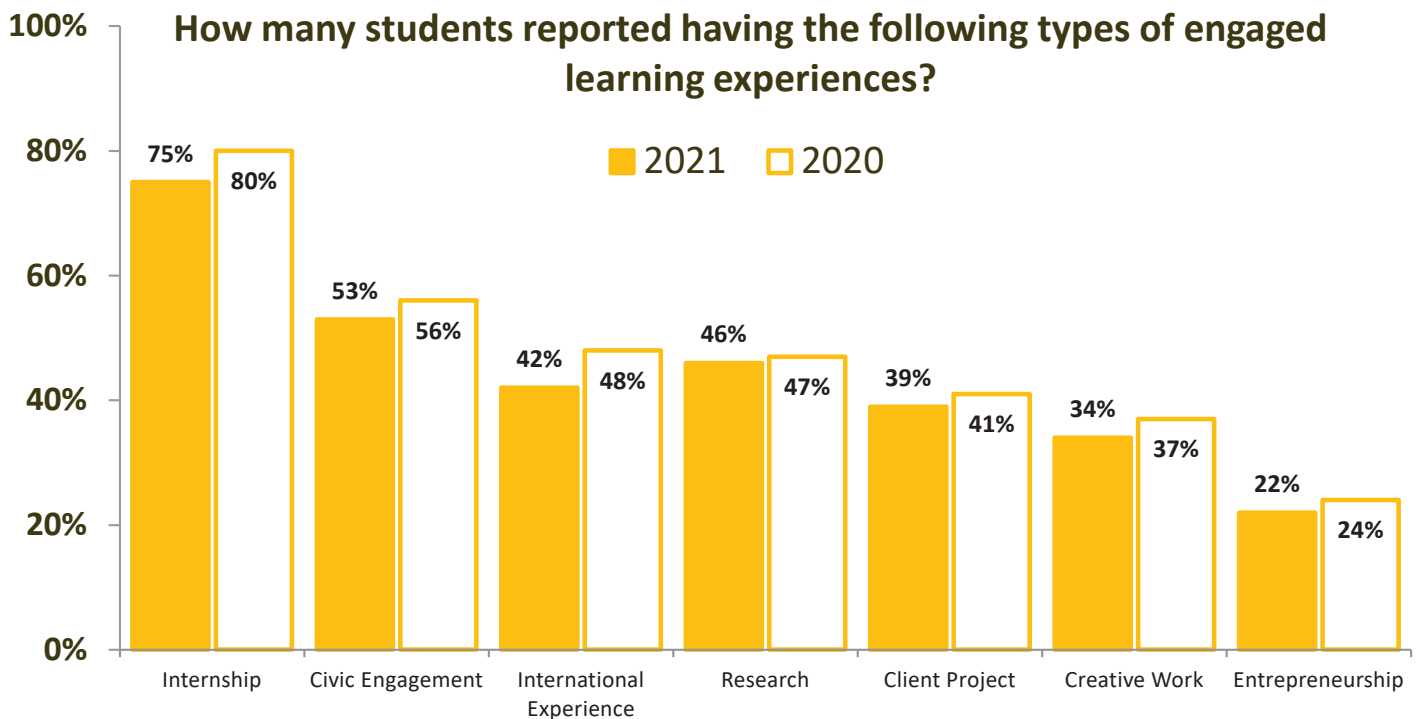
# Engaged Learning at U-M

## Engaged Learning Census (ELC) Undergraduate Class of Fiscal Year 2021

The University of Michigan is committed to providing opportunities for all students to participate in high-impact engaged learning experiences. These experiences develop students' capabilities along many dimensions, including helping to develop their creativity, intercultural engagement, understanding of civic responsibility and ethical reasoning, their collaboration and communication skills, and their self-agency and ability to manage risk and effect change (see <https://engaged.umich.edu/about/goals-practices/>).

This report provides a comprehensive snapshot of the level of our students' self-reported participation in a set of high-impact and action-oriented engaged learning practices. When applying for graduation, undergraduates complete a required questionnaire (ELC) about their participation in these experiences while at U-M (see page 4 for questionnaire). This report provides ELC results for students who received a Bachelor's degree in fiscal year 2021, which includes graduates from August 2020, December 2020, and May 2021. The questionnaire had **7,620 respondents**. Students are counted once in the U-M overall report, and individually in the school/college reports.

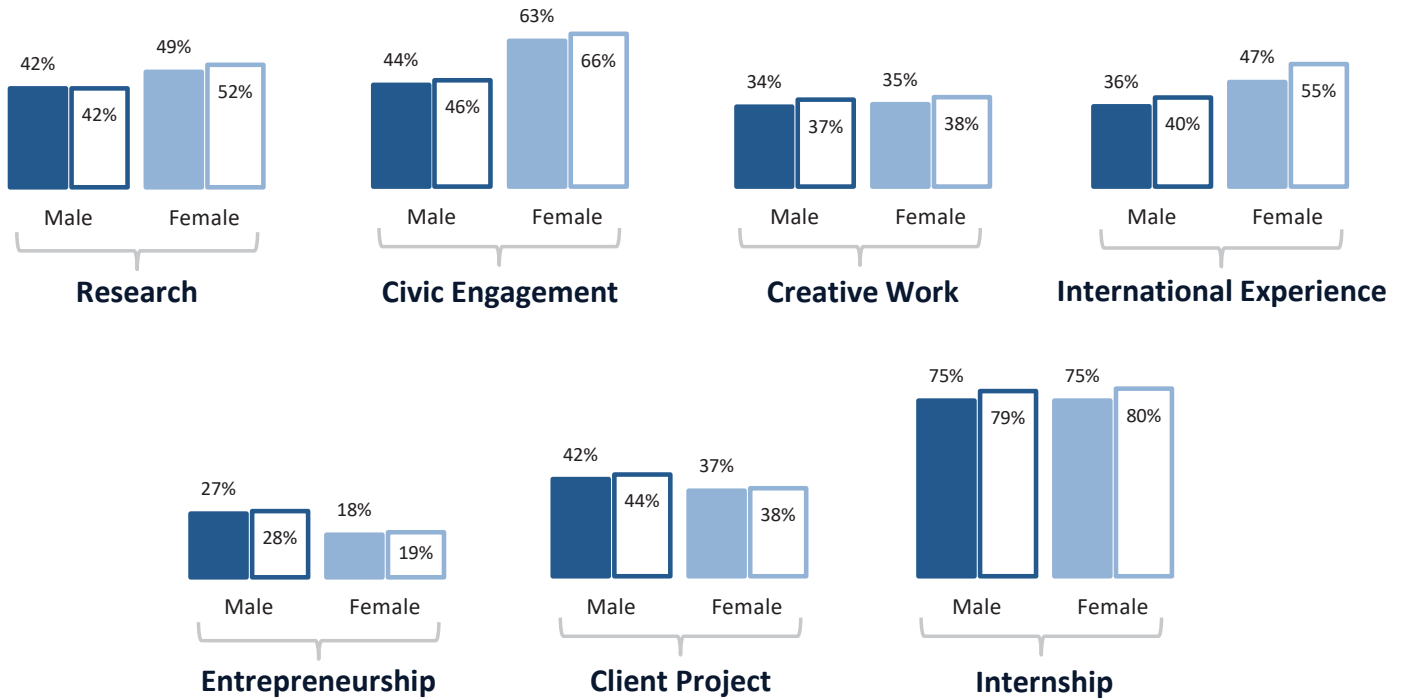
The level of student participation in engaged learning practices generally decreased as compared to that of the prior year likely due to the effects of the COVID-19 pandemic. Disaggregated student populations continued to exhibit equity gaps in participation similar to prior years.



**95%** of graduating seniors report participating in at least one type of engaged learning experience during their time at U-M.

## University-wide by Sex

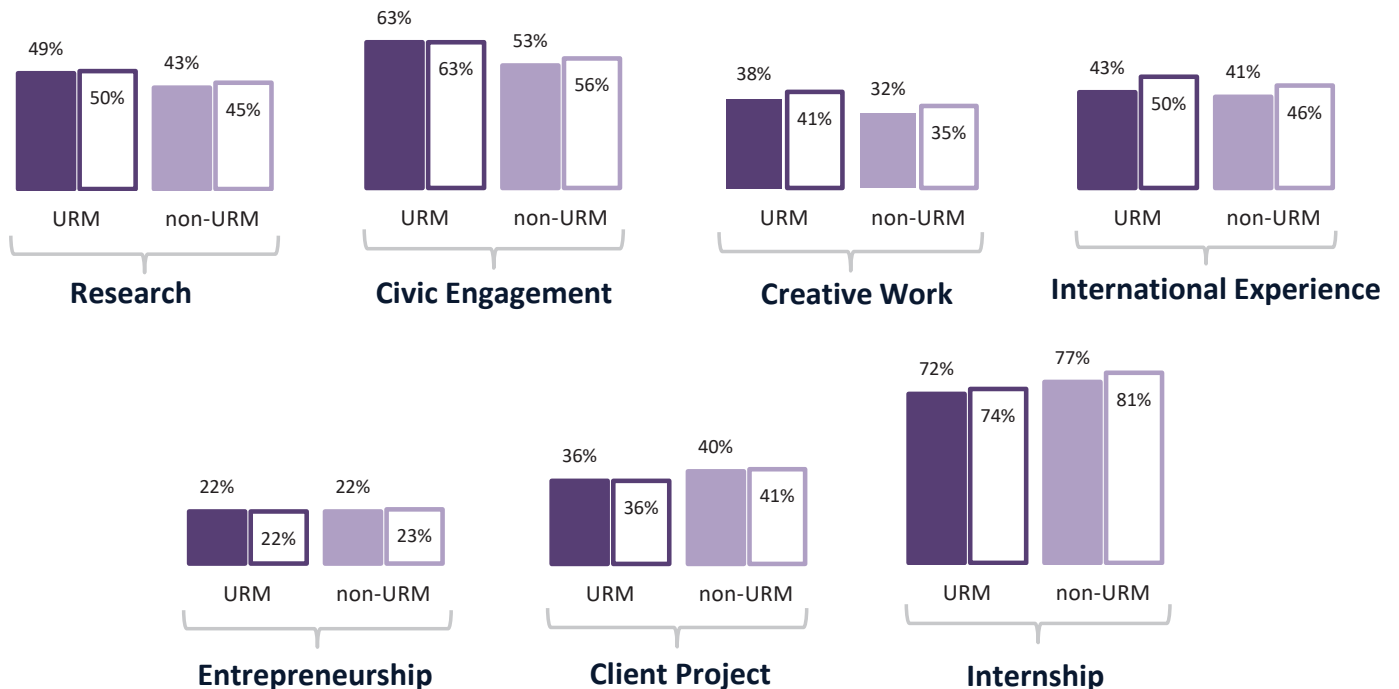
Female students are equally or more likely to report having participated in all types of engaged learning experiences except for Entrepreneurship and Client Project experiences. Levels of participation by sex were affected by the pandemic and decreased relative to last year.



\*Sex is gathered from U-M records. There were 3,856 responses for females and 3,764 responses for males in 2021.

## University-wide by Underrepresented Minority (URM) Status

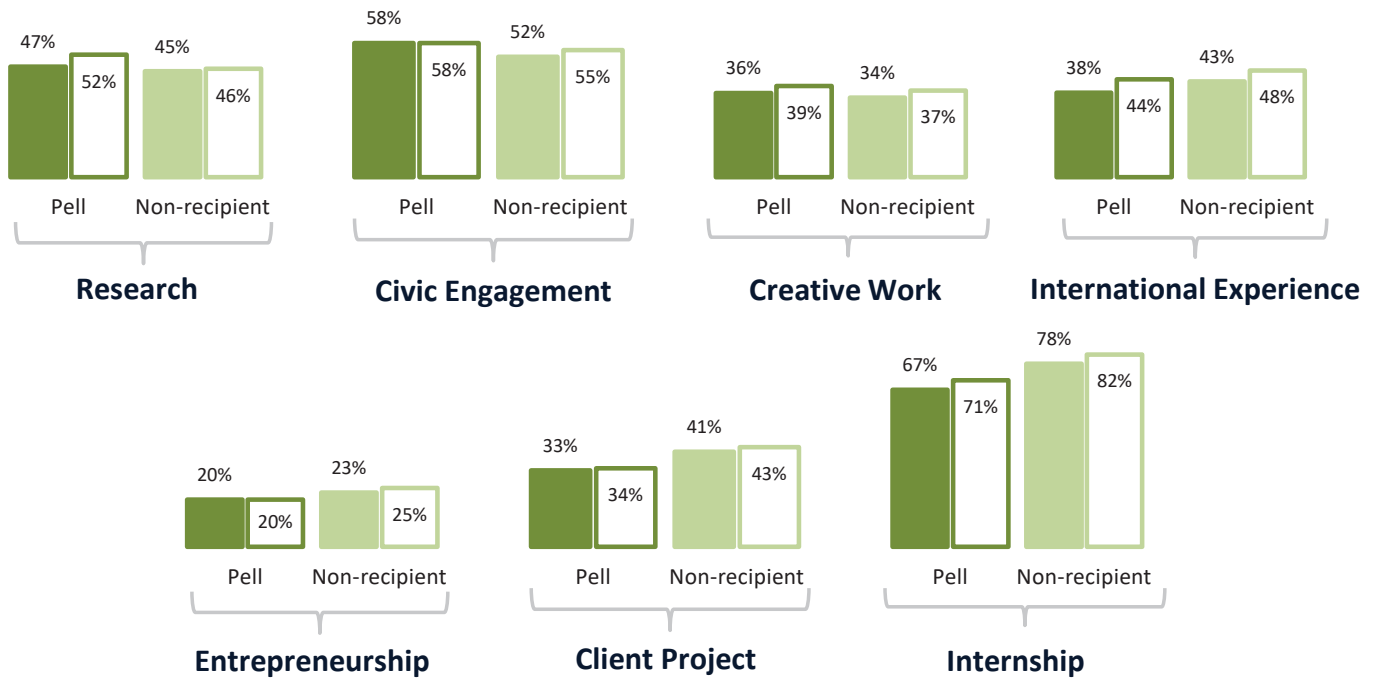
URM students report comparable or higher levels of participation across the experience types, although they are slightly less likely to report participating in Client Projects and Internships than non-URM students. URM participation in International Experiences decreased more steeply than Non-URM over the past year.



\*Underrepresented minority (URM) is based on a Federal definition that includes Black, American Indian, Hispanic, and Hawaiian students. 2021 responses were from 916 URM and 6,024 non-URM domestic students.

## University-wide by Pell Grant Status

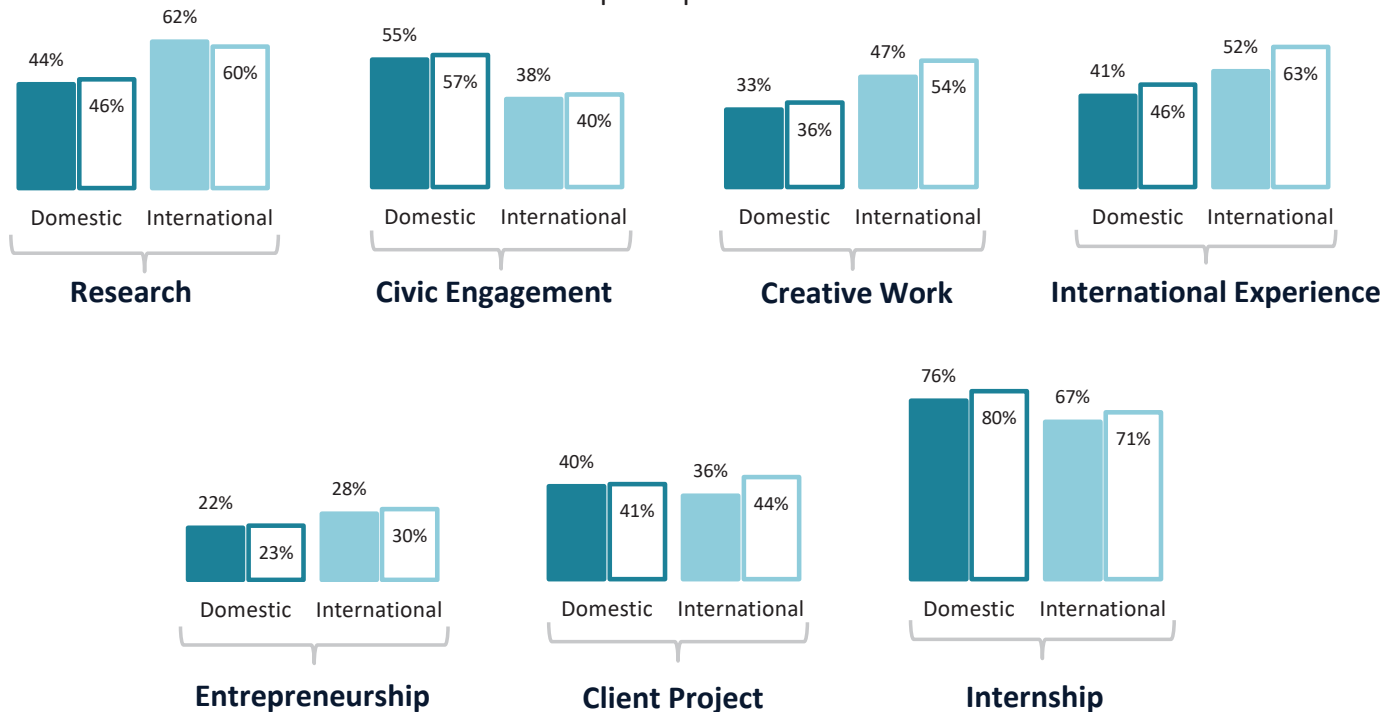
Pell recipients are equally or more likely to report having participated in Research, Civic Engagement and Creative Work experiences. As compared to last year, Pell recipient participation decreased more sharply than Non-Pell recipients in Research experience likely due to the pandemic.



\*Pell grant status is gathered from U-M records. 2021 responses were from 1,621 Pell recipients and 5,999 non-recipients.

## University-wide by Citizenship Status

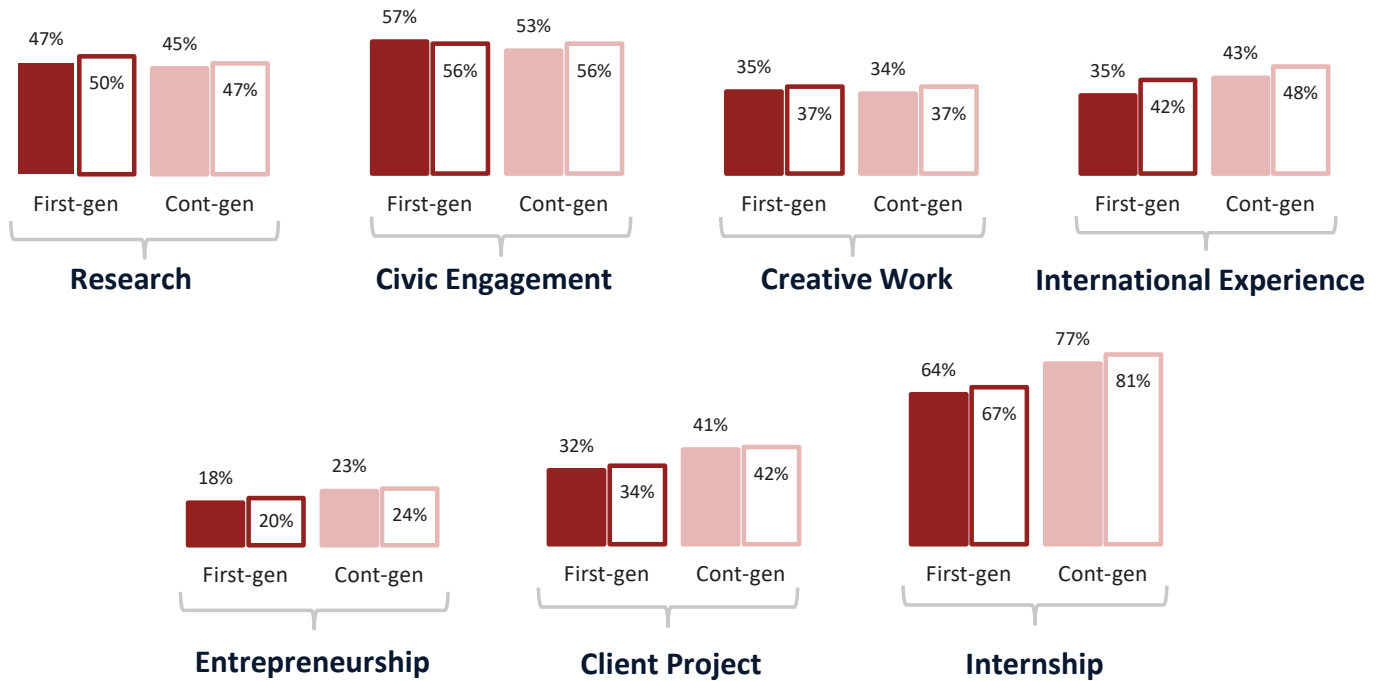
International students generally report comparable or higher levels of participation across the experience types except for Civic Engagement and Internships. Levels of participation decreased this past year except for International participation in Research.



\*Domestic includes U.S. Citizens and Permanent Residents. 2021 responses were from 6,940 domestic students and 680 international students.

# University-wide by First-Generation Status

First-gen students are equally or more likely to report participating in Research, Civic Engagement and Creative Work experiences, and less likely to report participating in other experiences. As compared to last year, First-gen students reported decreased levels of participation in all experience types except Civic Engagement.



\*First-generation (First-gen) includes domestic students whose parents have not obtained a Bachelor's degree or higher whereas continuing-generation (Cont-gen) includes BA or higher. 2021 responses were from 1,027 First-gen and 6,593 Cont-gen students.

## ELC Questionnaire

During your time at U-M, have you participated in any of the following high-impact engaged learning experiences? Select all in which you have directly engaged:

|   |     |    |
|---|-----|----|
| <b>Research:</b> Have you participated in a discovery-based research experience with a faculty or graduate student mentor as part of an effort to explore novel research questions and create new knowledge?  | Yes | No |
| <b>Creative work:</b> Have you engaged in the production, curation, or interpretation of a creative work or performance that was shared with an audience beyond that of a typical course?   | Yes | No |
| <b>International experiences:</b> Have you had an international experience, which could include study abroad as well as project, internship, volunteer work or other field-based experiences abroad (whether for academic credit or not)?                   | Yes | No |
| <b>Civic Engagement:</b> Have you participated in a civic engagement project, service learning, or community-based experience, with substantial interaction in a community setting (whether for academic credit or not)?                                    | Yes | No |
| <b>Internship, Practicum, or Clinical Experience:</b> Have you had an internship, practicum, or clinical assignment with immersion in a professional or project setting (whether for academic credit or not)?   | Yes | No |
| <b>Client-Based Project Experience:</b> Have you had a client-based project experience wherein the project specifications of a real client or community stakeholder drove the work (whether for academic credit or not)?                                    | Yes | No |
| <b>Entrepreneurship:</b> Have you participated in an entrepreneurial experience involving the actual implementation of an idea to address a need or opportunity, which could include participating in the launch of a for-profit company or social venture? | Yes | No |