

# Engaged Learning at U-M

## Graduate Exit Census Survey (GECS) Undergraduate Class of May 2017

The University of Michigan is committed to providing opportunities for all students to participate in high-impact engaged learning experiences. These experiences develop students' capabilities along many dimensions, including their creativity, intercultural engagement, understanding of civic responsibility and ethical reasoning, collaboration and communication skills, and self-agency and ability to manage risk and effect change (see <http://engaged.umich.edu/engaged-learning/goals-practices/>).

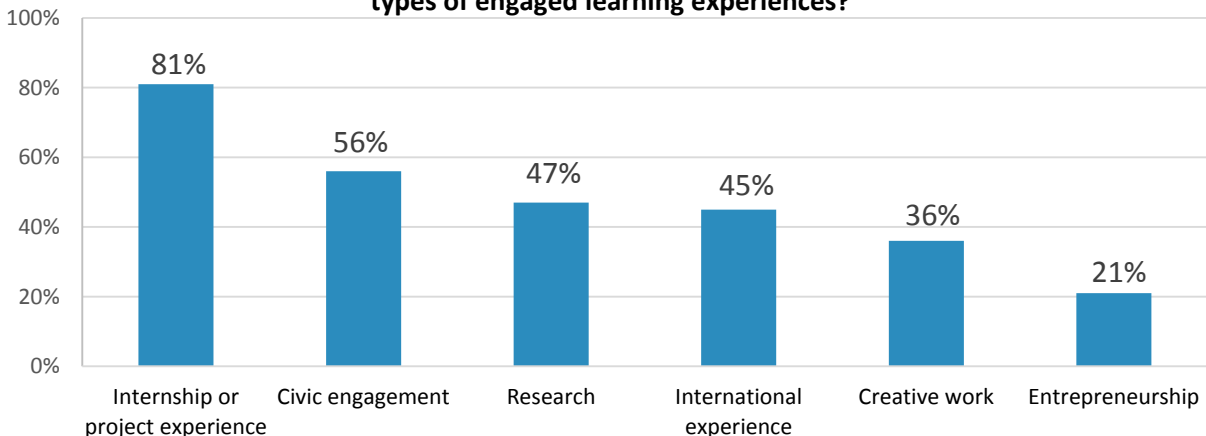
This first-ever report provides a comprehensive snapshot of the level of our students' self-reported participation in a set of high-impact and action-oriented engaged learning practices. When applying for graduation, undergraduates now complete a required questionnaire (GECS) about their participation in these experiences while at U-M (see page 4 for survey questionnaire).

This report provides GECS results for students who received a Bachelor's degree in May 2017. GECS went live on October 12, 2016; it does not reflect the entire May 2017 graduating cohort. The response rate for May 2017 graduates was 78% (n=4,299), because the survey launched after students began applying to graduate. The response rate will be closer to 100% in subsequent years.

Students are counted once in the U-M overall report and individually in the school/college reports.

If you have questions about the GECS questionnaire or results, or if you would like to discuss engaged learning opportunities in your unit, please write to [engagedmichigan@umich.edu](mailto:engagedmichigan@umich.edu).

**How many students reported having the following types of engaged learning experiences?**

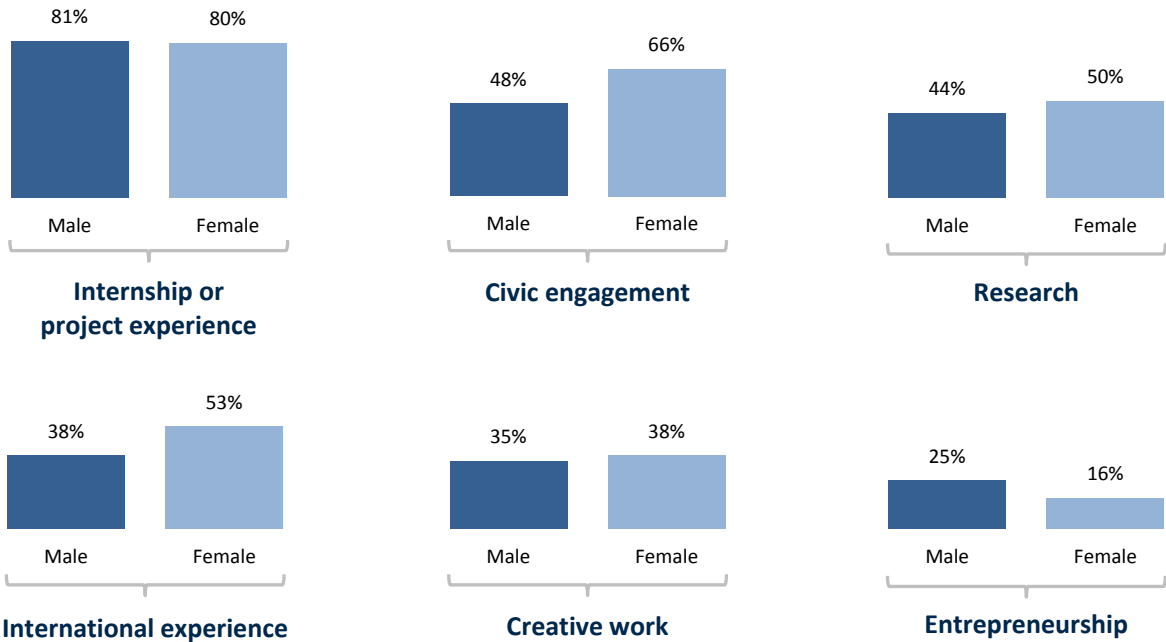


**96% of graduating seniors report participating in at least one type of engaged learning experience during their time at U-M.**

Number of types of experiences	% U-M graduating seniors
None	4%
At least one	96%
Multiple	82%

## University-Wide by Sex

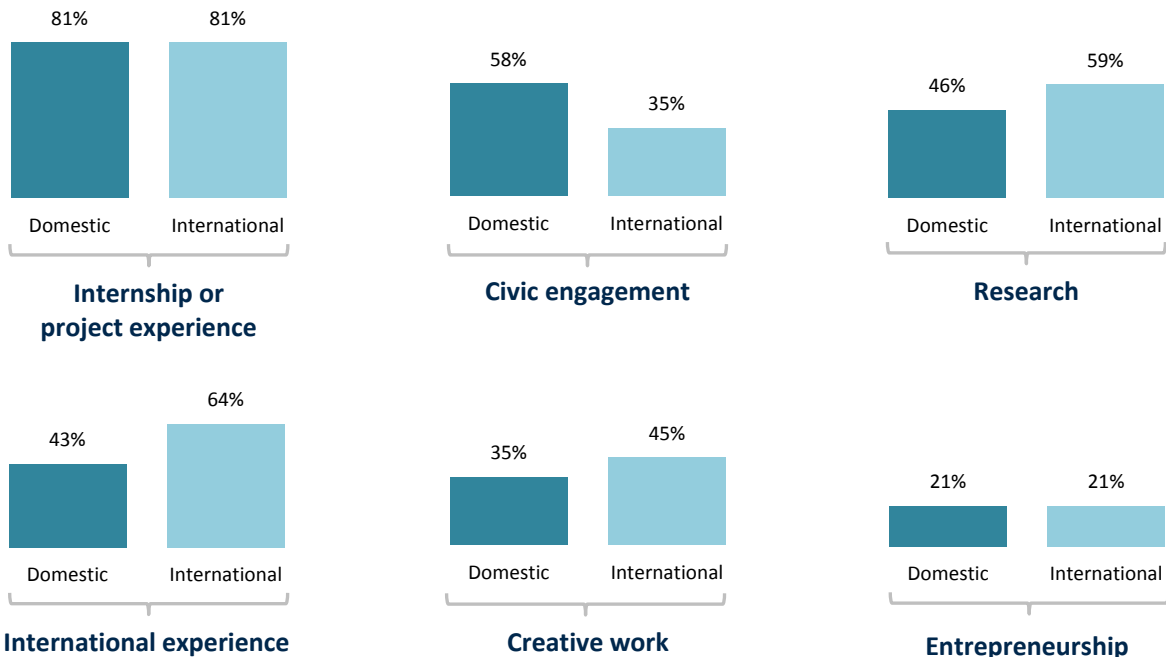
Overall, female students report equal or higher participation than male students in all types of engaged learning experiences, except for entrepreneurship.



\*Sex is gathered from U-M records. Based on 2,020 responses for females and 2,279 responses for males.

## University-Wide by Citizenship Status

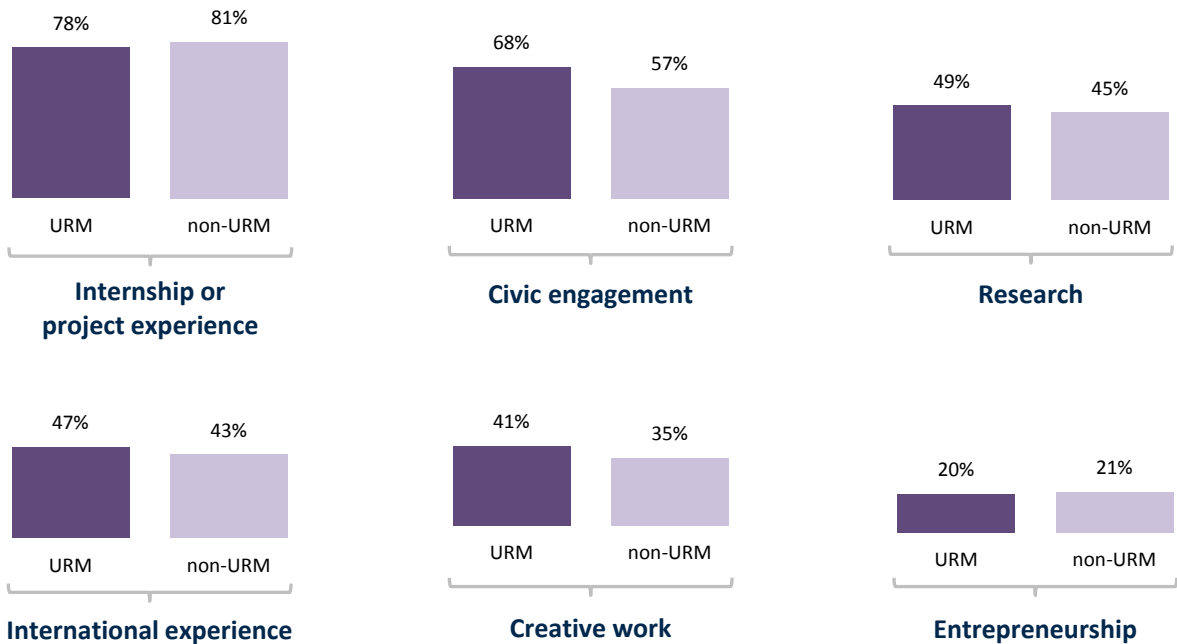
When compared to domestic students, international students report comparable or higher levels of participation across the experience types, except for civic engagement.



\*Domestic includes U.S. Citizens & Permanent Residents. Figures based on responses from 3,923 domestic students and 376 international students.

## University-Wide by Underrepresented Minority (URM) Status

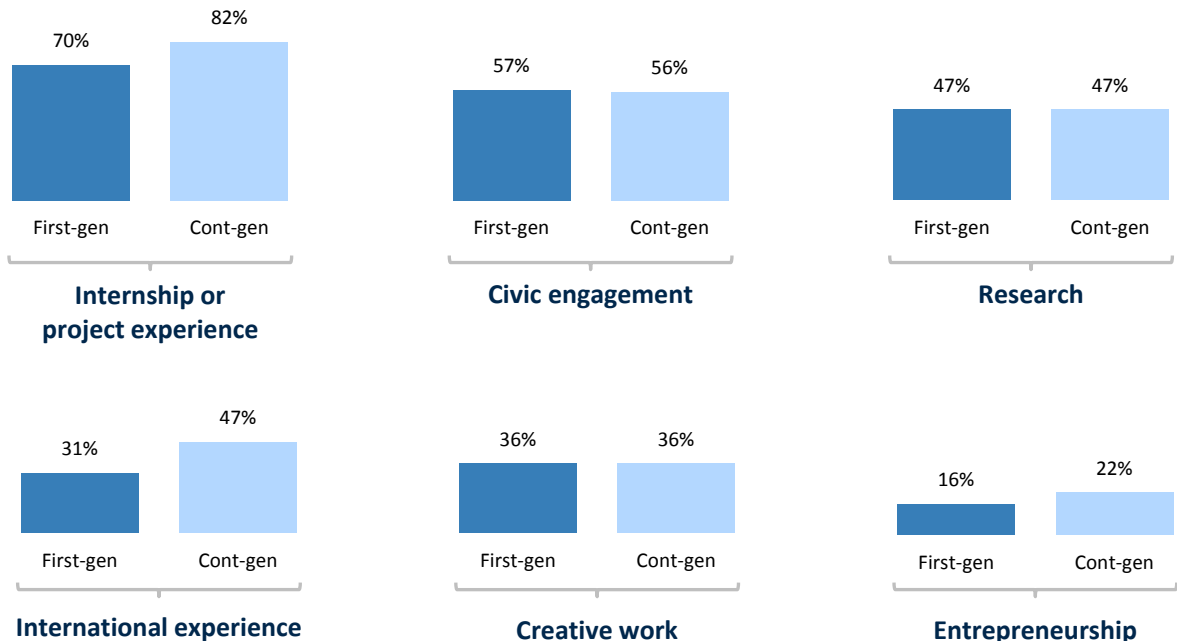
Underrepresented minority (URM) students report comparable or higher levels of participation than non-URM students across the experience types.



\*Underrepresented minority (URM) uses a Federal definition and includes Black, American Indian, Hispanic, and Hawaiian students. Figures based on responses from 3,554 non-URM Domestic students and 369 URM Domestic students.

## University-Wide by First-generation Status

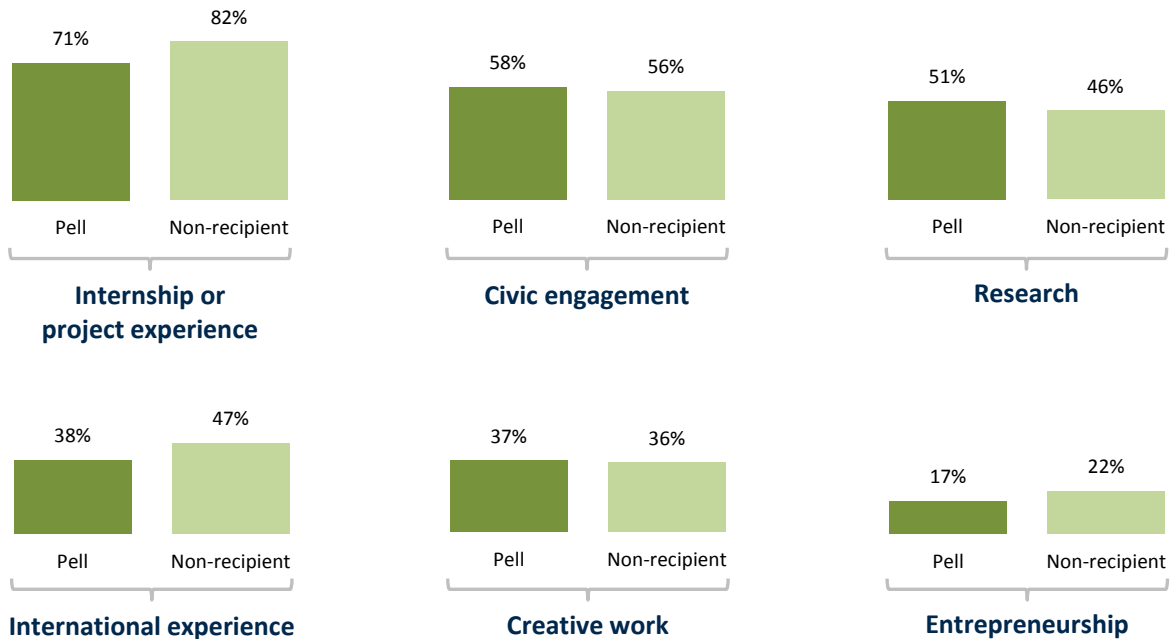
First-generation college students report equal or higher participation than continuing-generation students in civic engagement, research, and creative work experiences.



\*First-generation (First-gen) includes students whose parents have not obtained a Bachelor's degree or higher whereas continuing-generation (Cont-gen) includes BA or higher. Figures based on responses from 405 first-gens and 3,715 continuing-gens.

## University-wide by Pell Grant Status

Pell recipients report equal or higher participation than non-Pell recipient students in civic engagement, research, and creative work experiences.



\*Pell grant status is gathered from U-M records. Figures based on responses from 734 Pell recipients and 3,565 non-recipients. International students are not eligible for federal financial aid and are included in non-recipients.

## GECS Survey Questionnaire

During your time at U-M, have you participated in any of the following high-impact engaged learning experiences? Select all in which you have directly engaged:

<b>Research:</b> Have you participated in a discovery-based research experience with a faculty or graduate student mentor as part of an effort to explore novel research questions and create new knowledge?	Yes	No
<b>Creative work:</b> Have you engaged in the production, curation, or interpretation of a creative work or performance that was shared with an audience beyond that of a typical course?	Yes	No
<b>International experiences:</b> Have you had an international experience, which could include study abroad as well as project, internship, volunteer work or other field-based experiences abroad (whether for academic credit or not)?	Yes	No
<b>Civic Engagement:</b> Have you participated in a civic engagement project, service learning, or community-based experience, with substantial interaction in a community setting (whether for academic credit or not)?	Yes	No
<b>Internship or Project Experience:</b> Have you had an internship, practicum, clinical assignment, or project experience, with substantial immersion in a professional or project setting (whether for academic credit or not)?	Yes	No
<b>Entrepreneurship:</b> Have you participated in an entrepreneurial experience involving the actual implementation of an idea to address a need or opportunity, which could include participating in the launch of a for-profit company or social venture?	Yes	No

\*As of Sept. 1, 2017, the instrument was changed to separate the internship/project experience question into two separate questions.

For more information, please contact:

Engaged Michigan

[engagedmichigan@umich.edu](mailto:engagedmichigan@umich.edu)